

School District of Flambeau

A Place Where Children Think, Learn, Dream, Believe, and Achieve!



2025-2026 Course Offerings

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Nondiscrimination and Access to Equal Educational Opportunity (Policy 2260)

The Board is committed to providing an equal educational opportunity for all students in the District.

The Board does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, sex, (including transgender status, change of sex or gender identity), or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. This policy is intended to support and promote nondiscriminatory practices in all District and school activities, particularly in the following areas:

- A. Use of objective bases for admission to any school, class, program, or activity;
- B. Prohibition of harassment towards students and procedures for the investigation of claims (see Policy 5517);
- C. Use of disciplinary authority, including suspension and expulsion authority;
- D. Administration of gifts, bequests, scholarships and other aids, benefits, or services to students from private agencies, organizations, or persons;
- E. Selection of instructional and library media materials in a nondiscriminatory manner and that reflect the cultural diversity and pluralistic nature of American society;
- F. Design and implementation of student evaluation practices, materials, and tools, but not at the exclusion of implementing techniques to meet students' individual needs;
- G. Design and configuration of facilities;
- H. Opportunity for participation in extra-curricular and co-curricular activities provided that separate programs for male and female students may be available provided comparable activities are made available to all in terms of type, scope, and District support; and
- I. The school lunch program and other school-sponsored food service programs.

The Board is also committed to equal employment opportunity in its employment policies and practices as they relate to students. The Board's policies pertaining to employment practices can be found in Policy 1422, Policy 3122, and Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

In furtherance of the aforesaid goal, the District Administrator shall:

- A. Curriculum Content
 - 1. Review current and proposed courses of study and textbooks to detect any bias based upon the Protected Classes ascertaining whether or not supplemental materials, singly or taken as a whole, fairly depict the contribution of both sexes, various races, ethnic groups, etc. toward the development of human society;
 - 2. Provide that necessary programs are available for students with limited use of the English language;
- B. Staff Training

Develop an ongoing program of staff training and in-service training for school personnel designed to identify and solve problems of bias based upon the Protected Classes in all aspects of the program;
- C. Student Access
 - 1. Review current and proposed programs, activities, facilities, and practices to ensure that all students have equal access thereto and are not segregated on the basis of the

Protected Classes in any duty, work, play, classroom, or school practice, except as may be permitted under State regulations;

2. Verify that facilities are made available in a non-discriminatory fashion, in accordance with Board Policy 7510 - Use of District Facilities, for non-curricular student activities that are initiated by parents or other members of the community, including but not limited to any group officially affiliated with the Boy Scouts of America or any other youth group listed in Title 36 of the United States Code as a patriotic society;

D. District Support

Require that like aspects of the District program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment, and related matters;

E. Student Evaluation

Verify that tests, procedures, or guidance and counseling materials, which are designed to evaluate student progress, rate aptitudes, analyze personality, or in any manner establish or tend to establish a category by which a student may be judged, are not differentiated or stereotyped on the basis of the Protected Classes.

The District Administrator shall appoint and publicize the name of the compliance officer(s) who is/are responsible for coordinating the District's efforts to comply with the applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination or equal access. The Compliance Officer(s) also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), is provided to students, their parents, staff members, and the general public.

The District Administrator shall attempt annually to identify children with disabilities, ages 3 - 21, who reside in the District but do not receive a public education. In addition, s/he shall establish procedures to identify students who are Limited English Proficient, including immigrant children and youth, to assess their ability to participate in District programs, and develop and administer a program that meets the English language and academic needs of these students. This program shall include procedures for student placement, services, evaluation, and exit guidelines and shall be designed to provide students with effective instruction that leads to academic achievement and timely acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading and writing, on an annual basis.

Reporting Procedures

Students, parents and all other members of the School District community are encouraged to promptly report suspected violations of this policy to a teacher or administrator. Any teacher or administrator who receives such a complaint shall file it with the District's Compliance Officer at his/her first opportunity.

Students who believe they have been denied equal access to District educational opportunities in a manner inconsistent with this policy may initiate a complaint and the investigation process that is set forth below. Initiating a complaint will not adversely affect the complaining individual's participation in

educational or extra-curricular programs unless the complaining individual makes the complaint maliciously or with the knowledge that it is false.

Title IX Complaint Coordinators/District Compliance Officers (hereinafter referred to as the "COs")

The Board designates the following individuals to serve as the District's CO's:

Betsy Miller
4YK-5 Principal
(715) 532-3183
N4540 County Hwy I, Tony, WI 54563
betsy.miller@flambeauschools.org

Chad Gago
Middle school/Assistant Principal
(715) 532-3183
N4540 County Hwy I, Tony, WI 54563
chad.gago@flambeauschools.org

The names, titles, and contact information of these individuals will be published annually in the staff and student handbooks and on the School District's website.

A CO will be available during regular school/work hours to discuss concerns related to student discrimination in educational opportunities under this policy.

Flambeau High School Graduation Requirements

A student must be in attendance for four (4) years and enrolled full-time.

The minimum number of credits required to graduate is 26, for graduating years 2024, and beyond.

Minimum required courses:

English

4.0 Credits

Students are required to take English 9, 10, and 11. Twelfth-grade students can choose from a College English, English 12 or an elective English. Selected courses must be equivalent to a full credit. Semester courses are equivalent to half a credit. Sports Literature, Music Literature, Journalism, and Yearbook Production are elective English credits.

History (Social Studies)

3.0 Credits

Students are required to take World History, US History, and American Government through Early American History.

Science

3.0 Credits

Students are required to take a physical science and a biology and must choose one additional science course.

Suggested Pathway:

Freshman: Biology (preferred) or Physical Science

Sophomores: Physical Science or Biology (if missed freshman year)

Tech School/College Bound: Chemistry

Non-Secondary School: Earth Science

Electives based on Career Plan:

Physics - Engineering, Construction

Human Anat and Phys and Med Term- Health Careers

Forensic Science - Criminal Justice

Math

3.0 Credits

Students are required to take a minimum of 3 classes. They are required to take at least one algebra based and one geometry based class prior to the 11th grade. Required math courses must be taken in 9th through 11th grade. Below are possible sequential options:

Standard Track: Algebra, Geometry, Algebra 2

Accelerated Track: Algebra in grade 8, or double up Algebra 1 and Geometry, Alg II, Pre-Calculus

With instructor recommendation: Pre-Algebra, Algebra essentials, Geometry essentials

Health

.5 Credit

Physical Education

1.5 Credits

Co-ed Physical Education meets every day for one semester. Students must take Physical Education in Grades 9, 10, and either 11 or 12.

In accordance with the 2011 Wisconsin Act 105, students who participate in a WIAA sanctioned sport have the option to complete an additional .50 credit of English, social studies, math, science, or health in lieu of .50 credit of Physical Education.

Personal Finance

.5 Credit

Electives

9.5 Credits

Electives must consist of courses from different areas of study (i.e. Agriculture, Art, Business, Families & Consumer Ed, Foreign Language, Math, Science, Music, Social Studies, Technology Education, etc.)

- **Credits Issued:** The Flambeau District will issue credits using standard Carnegie units as suggested by the Department of Public Instruction. Credits earned can vary and are specified next to each course.
- **Service Learning:** Students are required to perform 40 hours of community service, 10 hours per year, as a requirement for graduation.
- **Pass/Fail:** All grades are included in computing grade point averages with the exception of Pass/Fail grades. Parents may request that physical education be taken on a Pass/Fail basis. Parent and student must put this request in writing **before the semester** in which the student will be involved in physical education begins.

Grade point averages are computed as follows:

		B+ 3.33	C+ 2.33	D+ 1.33	F 00
A 4.00	B 3.00	C 2.00	D 1.00		
A- 3.67	B- 2.67	C- 1.67	D- .67		

- **College/Tech Courses:** College/tech courses (ECCP-Early College Credit Program) will be graded using a weighted system. Grades will receive one point more than the normal scale of 4.0. This means a student who receives a "B" in an ECCP course will receive 4 points, not 3 as is normal with our unweighted scale.
- **Student Responsibility:** Students assume full responsibility for meeting graduation requirements. Appointments with the Guidance Counselor may be made regarding graduation requirements.
- **Principal Approval:** Final approval of all high school classes will be made by the Principal. Approval for any schedule change during the school year must be given by the Principal. Teachers are assigned, classes run, and supplies ordered on the number of students who have signed up for a class. If a student insists on dropping a class after the first week, an "F" will be given for that class.
- **Discipline & Fees:** All detentions, suspensions, and money owed must be cleared in the Main Office before a student will be allowed to participate in the graduation ceremony.

Course Descriptions

Agriculture

Animal Science

Grade Level: 9-12

Youth Apprenticeship Categories: Animal
Fundamentals, Animal/Herd

High school credit: ½

Career Pathway: Ag, Food, & Nat. Resources

Dual enrollment: No

Industry Recognized Credential: No

Description: Animal Science is an introductory course where students will get a basic understanding of animal origin and domestication, taxonomical classification, production animals and their purposes, animal terminology and develop a basic understanding of animal anatomy and physiology.

Required Courses: None

Small Animal Science

Grade Level: 9-12

High school credit: 1/2

Dual enrollment: No

Industry Recognized Credential: No

Youth Apprenticeship Categories: Animal

Fundamental, Animal/Herd, Small Animal/Vet Tech

Career Pathway: Ag, Food, & Nat. Resources

Description: In Small Animal Science students will be able to build on their knowledge learned in Animal Science about the behaviors and physiology of animals but with a central focus on small animal species. Animals studied in this course will include dogs, cats, rodents, reptiles, birds, and other exotic animals. Students will be exposed to topics such as animal welfare, animal rights, common small animal diseases, and animal care requirements.

Required Courses: Animal Science

Large Animal Science

Grade Level: 9-12

High school credit: 1/2

Dual enrollment: No

Industry Recognized Credential: No

Youth Apprenticeship Categories: Animal

Fundamentals, Animal/Herd

Career Pathway: Ag, Food, & Nat. Resources

Description: Large Animal Science will focus on common large species in livestock production such as beef cattle, dairy cattle, swine, sheep, goats and poultry. Students will build on their knowledge of large animal species from animal science by developing knowledge in animal genetics and breeding, physiological evaluation, best management practices and nutrition.

Required Courses: Animal Science

Dairy Herd Management

Grade Level: 10-12

High school credit: 1/2

Dual enrollment: No

Industry Recognized Credential: No

Description: In order for students to enroll in Dairy Herd Management they will need to have taken both Animal Science and Large Animal Science. This course will primarily focus on the production of dairy products and will provide students a knowledge of animal handling, basic medical procedures, breakdown of herd data information, nutrition and common diseases. With the conclusion of this course students should be able to enter a dairy farm setting as a knowledgeable and skilled employee.

Required Courses: Animal Science and Large Animal Science

Youth Apprenticeship Category: Animal Fundamentals, Animal/Herd, Dairy Grazer

Career Pathway: Ag, Food, & Nat. Resources

Veterinary Medicine

Grade Level: 11 & 12

High school credit: 1/2

Dual enrollment: No

Industry Recognized Credential: No

Description: In Veterinary Medicine students will be engaging with topics that include animal anatomy and physiology as well as all the body systems in an animal. Common surgical and non-surgical procedures that would be performed in a veterinary clinic will also be explored.

Required Courses: Animal Science, Small Animal OR Large Animal Science

Youth Apprenticeship Category: Animal/Herd, Small Animal/Vet Tech

Career Pathway: Ag, Food, & Nat. Resources

Natural Resources (Wildlife, Forestry and Fisheries)

Grade Level: 9-12

High school credit: 1/2

Dual enrollment: No

Industry Recognized Credential: No

Youth Apprenticeship Category: Arborist

Career Pathway: Ag, Food, & Nat. Resources

Description: Students in Natural Resources will cover topics that include wildlife species and habitat, forestry and fisheries.

Required Courses: None

Plant Science & Greenhouse Management (Offered in the Spring)

Grade Level: 10-12

High school credit: 1/2

Dual enrollment: No

Industry Recognized Credential: No

Description: The Plant Science and Greenhouse Management course will focus on topics such as plant anatomy, photosynthesis as well as greenhouse design and management. This course will also end with a plant sale at the end of the semester where students will learn how to market and sell their products to the general public.

Required Courses: Introduction to Agriculture

Youth Apprenticeship Category: Plant Fundamentals, Floral/Greenhouse

Career Pathway: Ag, Food, & Nat. Resources

Introduction to Agriculture

Grade Level: 9 & 10

High school credit: 1/2

Dual enrollment: No

Industry Recognized Credential: No

Description: Introduction to Agriculture will be an introductory course where students will cover topics such as crop production and disease and soil science/management.

Required Courses: None

Youth Apprenticeship Category: Plant
Fundamentals, Crops

Career Pathway: Ag, Food, & Nat. Resources

Welding I

Grade Level: 9-12

High school credit: 1/2

Dual enrollment: No

Industry Recognized Credential: No

Description: Welding I is an introductory course to ARC welding processes. The main focus of this course will be welding safety and shop safety. Students will practice SMAW shielded metal arc welding (stick), GMAW gas metal arc welding (MIG), and GTAW gas tungsten arc welding (TIG).

Required Courses: None

Youth Apprenticeship Category: Agriculture
Mechanic Technician

Career Pathway: Ag, Food, & Nat. Resources

Welding II

Grade Level: 9-12

High school credit: 1/2

Dual enrollment: No

Industry Recognized Credential: No

Description: Welding II will focus on a refreshers on shop and welding safety, SMAW shielded metal arc welding (stick), GMAW gas metal arc welding (MIG), GTAW gas tungsten arc welding (TIG) with the main focus be on Oxyfuel welding (gas welding), plasma cutting, plastic welding and individual projects.

Required Courses: Welding I

Youth Apprenticeship Category: Agriculture
Mechanic Technician

Career Pathway: Ag, Food, & Nat. Resources

AG PBL (Project Based Learning)

Grade Level: 11 & 12

High school credit: 1/2

Dual enrollment: No

Industry Recognized Credential: No

Description: The Agriculture Project Based Learning class is for Junior or Senior students who would like to go more in depth in one of the 8 AFNR pathways. Students will be required to produce a large final project at the end of the semester as well as write their own learning targets. This course is for students who want to explore agriculture topics in a more in depth manner such as aquaculture, hydroponics, etc.

Youth Apprenticeship Category: Agriculture
Mechanic Technician

Career Pathway: Ag, Food, & Nat. Resources

Required Courses: Complete the sequence of courses in the Career Pathway you would be doing an independent project on in order to qualify for this course.

Art

ARTS, CRAFTS & GUILDS

Grade Level: 9-12

Dual Enrollment: No

High School Credit: ½ per semester

Industry Recognized Credential: None

Career Pathway: Arts,AV,& Communications

Industry Recognized Credential: No

Description: This class will explore and create a variety of functional do-it-yourself arts and crafts.

CERAMICS

Grade Level: 9-12

Industry Recognized Credential: None

High School Credit: ½ per semester

Dual Enrollment: No

Career Pathway: Arts,AV,& Communications

Description: This course covers the basics of working with clay and the tools associated with pottery making. Projects will include hand building, throwing on the wheel, and glazing.

GRAPHIC/ DIGITAL ARTS

Grade Level: 9-12

Industry Recognized Credential: None

High School Credit: ½ per semester

Dual Enrollment: No

Career Pathway: Arts,AV,& Communications

Description: This class will learn the basics of Adobe Illustrator. Students will create a variety of art projects using computer generated art.

DRAWING & PAINTING

Grade Level: 9-12

Industry Recognized Credential: None

High School Credit: ½ per semester

Dual Enrollment: No

Career Pathway: Arts,AV,& Communications

Description: This course provides an emphasis on design principles, drawing techniques and painting skills leading to the development of abilities that are necessary for advanced art courses.

INDEPENDENT/ ADVANCED ART

Grade Level: 10-12

Industry Recognized Credential: None

High School Credit: ½ per semester

Dual Enrollment: No

Career Pathway: Arts,AV,& Communications

Description: This is an independent study to further explore an art medium of interest to a student at the individual learning level. Students will work to continue developing their skills in the area of art that they are interested in.

Required Courses: Intro to Art

INTRO TO ART

Grade Level: 9-12

Industry Recognized Credential: None

High School Credit: ½ per semester

Dual Enrollment: No

Career Pathway:Arts,AV,& Communications

Description: This course will focus on the elements and principles of art fundamentals, art history and communication through art.

Business

Microsoft Office A

Grade Level: 9th -12th

Industry Recognized Credential: Yes

High School Credit: Yes

Dual Enrollment: Yes

Career Pathway (IAC): Business
Management and Administration

Description: Microsoft Office A is a transcripted dual credit course designed for 9th-12th grade students eager to learn essential skills in Microsoft Word and Microsoft Excel. Throughout this course, students will explore the fundamental principles of these powerful software applications. By engaging in hands-on activities, students will develop the ability to create professional documents, manage data, and utilize various tools to increase their efficiency in the workplace. **Prerequisites:** None

Personal Finance I

Grade Level: 9th -12th

Dual Enrollment: No

High School Credit: ½ Credit - Required for
Graduation

Industry Recognized Credential: No
Career Pathway: Finance

Description: This course provides students with the knowledge and skills they need to make sound financial decisions throughout their lives. Students will learn about budgeting, saving, investing, credit, debt, and insurance. They will also learn about the importance of financial planning and goal setting.

Prerequisites: None

Personal Finance II

Grade Level: 11th- 12th

Industry Recognized Credential: No

High School Credit: ½ Credit

Dual Enrollment: Yes

Career Pathway: Business Administration in Finance

Description: This course is a continuation of Personal Finance 1 and provides students with more advanced knowledge and skills in personal finance management. Students will learn about more complex financial topics, such as taxes, retirement planning, and estate planning. They will also have the opportunity to apply what they have learned to real-world financial situations.

Prerequisites: Personal Finance I

Introduction to Business

Grade Level: 9th -12th

Industry Recognized Credential:

High School Credit: ½ credit

Dual Enrollment: No

Career Pathway: Business Management & Administration

Description: This course is designed to help the students understand their roles as consumers, workers, and citizens in the world of business. It is presented to give students a background in business practices and terminology.

Prerequisites: None

Business Communications and Graphic

Grade Level: 9th -12th

Industry Recognized Credential: No

High School Credit: ½ credit

Dual Enrollment: No

Career Pathway: Finance

Description: This course provides students with a comprehensive introduction to the principles and practices of effective business communication and graphic design. Students will develop essential skills for communicating professionally and persuasively in various business contexts, both verbally and in writing. They will also gain hands-on experience creating visually appealing and impactful graphic designs using industry-standard software.

Prerequisites: None

Marketing and Entrepreneurship

Grade Level: 10th-12th Grade

Industry Recognized Credential: No

High School Credit: ½ Credit

Dual Enrollment: No

Career Pathway: Marketing

Description: This introductory course provides students with a comprehensive overview of marketing principles and practices. Students will learn about the marketing mix (product, price, place, and promotion), market research, consumer behavior, and branding. They will also gain hands-on experience developing and implementing marketing campaigns.

Prerequisites: Introduction to Business and Business Communications and Graphics

Advanced Marketing

Grade Level: 11th- 12th

Industry Recognized Credential: No

High School Credit: ½ Credit

Dual Enrollment: No

Career Pathway: Marketing

Description: This course builds on the foundation of Marketing and introduces students to more advanced marketing concepts and strategies. Students will learn about marketing research, consumer behavior, branding, integrated marketing communications, and marketing analytics. They will also gain hands-on experience developing and implementing marketing campaigns.

Accounting I

Grade Level: 9th -12th

Industry Recognized Credential: No

High School Credit: ½ credit

Dual Enrollment: Yes

Career Pathway: Finance

Description: This course introduces students to the basic principles of accounting. Students will learn how to record and summarize financial transactions, prepare financial statements, and analyze financial information. They will also learn about the accounting cycle and the different types of accounting systems.

Prerequisites: None

Accounting II

Grade Level: 10th -12th

Industry Recognized Credential: Yes

High School Credit:

Intuit Quickbooks Certification

Dual Enrollment: Yes

Career Pathway: Finance

Description: This course builds on the foundation of Accounting 1 and introduces students to more advanced accounting topics. Students will learn about departmental accounting, corporate accounting, cost accounting, and financial statement analysis. They will also gain hands-on experience using accounting software. **Prerequisites:** Accounting I

English

English 9

Grade Level: 9

High School Credit: 1 credit

Dual Enrollment: no

Description: The Wisconsin Standards for English Language Arts will be used as a compass to guide instruction. Emphasis will be on learning the process including close reading, text-dependent analysis, and steps in writing formal papers. Independent reading will be required.

Pre-requisite: Grade 9 requirement

English 10

Grade Level: 10

High School Credit: 1 credit

Dual Enrollment: no

Description: The Wisconsin Standards for English Language Arts will be used as a compass to guide instruction. Discourse will be heavily employed and students will hone their skills in close reading, text-dependent analysis, and steps in writing formal papers. Independent reading will be required.

Pre-requisite: English 9

Yearbook Production I, II, III, IV

Grade Level: 9-12

Dual Enrollment: No

High School Credit: ½ credit per semester

Description: Students who take this course will create the school yearbook by understanding the importance of deadlines along with taking photographs, design, editing, production, marketing, and leadership.

Pre-requisite: none (elective course)

Journalism I, II, III, IV

Grade Level: Open to all students

Dual Enrollment: No

High School Credit: ½ credit per semester

Description: Students in this class will learn important journalism skills in the areas of news writing, editing, photography, layout/design, and other elements of production. The class will work to produce a regular newsletter on all the happenings within the school. Students will also explore various other kinds of broadcasting (podcasting, advertising, making short newscasts).

Prerequisite: None

Sports Literature

Grade Level: Open to all students

Dual Enrollment: No

High School Credit: ½ credit

Description: Sports Literature will examine the unique relationship between sports and society. We will read various works of fiction and nonfiction, and watch films about various topics. Reading and writing are both integral to this class, as is participation through both attendance and discussion.

Prerequisite: None

Music Literature

Grade Level: Open to all students

Dual Enrollment: No

High School Credit: ½ credit

Description: In Music Literature, students will recognize the development of music from a historical and cultural perspective. Students will read and analyze articles about musicians throughout modern American history. The class is project-based, giving students the independence to research and present around their particular interests.

Prerequisite: None

ENGLISH 11

Grade Level: 11

Dual Enrollment: No

High School Credit: 1 credit

Description: The purpose of this class is to provide meaningful reading, writing, and speaking experiences for students. Throughout the year there will be ACT preparation, occupational planning, writing, and oral communication units

Prerequisite: English 10

ENGLISH 12

Grade Level: 12

Dual Enrollment: No

High School Credit: 1 credit

Description: Throughout the year there will be ACT preparation, occupational planning, writing, and oral communication units. Students will also look into real-world applications of the written word through resumes, cover letters, emails, etc.

Prerequisite: English 11

FAMILY AND CONSUMER EDUCATION

MEDICAL TERMINOLOGY

Grade Level: 11-12

Career Pathway: Health Science

High School Credit: 0.5

Prerequisite: None.

Dual Enrollment: Northwood Technical College

Helpful courses include Biology 1 and 2, Chemistry, Health. Must be a junior or senior.

Industry-Recognized Credential: No

Description: Medical Terminology focuses on the component parts of medical terms; prefixes, suffixes and word roots. Students practice formation analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. This class is a transcribed credit course with Northwood Technical College. If you complete the course with a C or better, you will also receive 3 Northwood Technical College Credits that will transfer to any technical college.

CAREER PLANNING

Grade Level: 9-12

Industry-Recognized Credential: No

High School Credit: 0.5 credit

Dual Enrollment: No

Career Pathway: Education and Training

Prerequisites: None.

Description: Designed to assist students with exploring a variety of careers while investigating the 16 career pathways. Students will assess personal strengths and weaknesses as they relate to career decisions; develop skills generic to all occupations including preparing career documents including resumes, cover letters, job applications, along with practicing interview skills.

INFANT & TODDLER DEVELOPMENT

Grade Level: 11-12

Industry-Recognized Credential: No

High School Credit: 0.5 credit

**Dual Enrollment: Northwood Technical College,
Advanced Standing Course**

**Career Pathway: Education & Training
Prerequisites: Must be a junior or senior.**

Description: This class is the study of infant and toddler development as it applies to an early childhood education setting. Course competencies include integrating strategies to support diversity, cultural responsiveness, and anti-bias perspectives, analyze development of infants and toddlers (conception to 36 months), summarize child development theories, and analyze the role of heredity and the environment. Upon completion of course with a C or better, student will also receive 3 credits from Northwood Technical College that will transfer through the Northwood Tech System.

FAMILIES

Grade Level: 10-12

**Industry-Recognized Credential: American Red
Cross First Aid/CPR Certification**

High School Credit: 0.5 credit

Dual Enrollment: No

**Career Pathway: Education & Training
Prerequisite: None**

Description: Students will learn about different family structures and skills to function well within their current family that will prepare them to develop their own strong families. Emphasis will be on family patterns, the family life cycle, trends that affect families, the need for strong families, family roles, positive relationships, pregnancy, child development, and parenting. Students will participate in activities within the 4YK classroom where they will interact with younger students and learn about child development.

FOODS 1

Grade Level: 9-12

Industry-Recognized Credential: No

High School Credit: 0.5 credit

Dual Enrollment: No

**Career Pathway: Hospitality & Tourism
Prerequisite: None**

Description: Foods I is a one-semester Family and Consumer Education (FACE) course that provides opportunities for students to develop fundamental food preparation skills while exploring traditional and alternative cooking methods. Classroom and lab experiences will emphasize safe and sanitary food preparation and nutrition, while collaborating with peers for successful completion of classroom tasks. We will also explore meals on-the-go and satisfying snacks.

FOODS 2/FOODS PRESERVATION

Grade Level: 9-12

High School Credit: 0.5 credit

Dual Enrollment: No

Industry-Recognized Credential: No

Career Pathway: Hospitality & Tourism

Prerequisite: Foods 1.

Description: Foods II is a one-semester Family and Consumer Education (FACE) course that can be taken after a student has successfully completed Foods 1. Foods 2 provides opportunities for students to enhance food preparation skills and meal planning. Classroom and lab experiences will emphasize safe and sanitary food preparation and nutrition, while collaborating with peers for successful completion of classroom tasks. Students will enhance previously learned skills in cake decorating and food presentation for special occasions. Students will also learn food preservation techniques to include canning, drying, freezing and pickling.

BAKING & PASTRY ARTS

Grade Level: 10-12

High School Credit: 0.5 credit

Dual Enrollment: No

Industry-Recognized Credential: No

Career Pathway: Hospitality & Tourism

Prerequisite: Foods 1.

Description: Students will explore careers found within the baking and pastry industry, learn higher level baking and cooking techniques, and prepare a wide array of baked goods, pastries, and confections. Classroom and lab experiences will emphasize safe and sanitary food preparation while collaborating with peers for successful completion of classroom tasks.

INDEPENDENT LIVING

Grade Level: 10-12

High School Credit: 0.5

Dual Enrollment: No

Industry-Recognized Credential: American Red Cross First Aid/CPR Certification

Career Pathway: Education & Training

Prerequisite: None.

Description: Independent Living Skills is a one-semester Family and Consumer Education (FACE) course for juniors and seniors that provides opportunities for students to develop skills for living independently after high school. Whether a student attends college or enters the workforce after high school, there will be many new duties during this stage of life. This course will explore basic life skills including fundamental cooking, cleaning/laundry, basic car maintenance, being a smart consumer, and financial literacy.

TEXTILES

Grade Level: 9-12

High School Credit: 0.5 credit

Dual Enrollment: No

Industry-Recognized Credential: No

Career Pathway: Manufacturing

Prerequisite: None.

Description: This course is designed to introduce students to various textiles and crafting opportunities. Using a variety of techniques and materials, students will create projects that are functional and/or decorative. Projects may be made using various materials including fabric, yarn, woods, recyclable materials, natural dyes, etc. Projects will be hands-on and students will develop skills with reading and following step-by-step instructions. This may include hand sewing, using the sewing machine, painting, etc. Students will utilize problem-solving skills and attention to detail as they complete projects.

Foreign Language

Spanish 1

High School Credit: 1 credit

Grade Level: 9-12

Dual Enrollment: No

This course will introduce students to skills and concepts necessary for understanding the Spanish language, especially Spanish pronunciation. Students will have the opportunity to speak, read, and write basic Spanish about a variety of topics including: greetings, telling time, school subjects, food, home, family, and friends. Students will be introduced to different aspects of Hispanic culture.

Spanish II

Grade Level: 10-12

Dual Enrollment: No

High School Credit: 1 credit

Prerequisite: Spanish

This course will review and add grammar structures and vocabulary introduced in Spanish I. Students will have the opportunity to speak, read, and write on a diversity of topics in present and past tense, including cultural events, travel, shopping, and daily routines. Students will expand their understanding of culture by studying geography, art, and social practices of Hispanic countries.

Spanish II and III will run together at the same time.

Spanish III

Grade Level: 11-12

Dual Enrollment: No

High School Credit: 1 credit

Prerequisite: Spanish 1 and 2

This course will review and add grammar structures and vocabulary introduced in Spanish II. Students are introduced to more advanced grammatical concepts, including future tense and conditional and subjunctive verb forms. Spanish III students will read several short stories in Spanish, and will have several projects designed to build their fluency in the language.

Spanish II and III will run together at the same time.

Foreign language is not required for admission to any Wisconsin University but it is recommended for some programs.

ALGEBRA

Grade Level: 9-12

High School Credit: 1

Description: This course is recommended for students planning to attend college or vocational school and is a prerequisite for Geometry and the basis for the study of future upper level math courses.

Students enrolled in the second semester must have successfully completed the first semester of this course.

GEOMETRY

Grade Level: 10-12

High School Credit: 1

Prerequisite : Algebra

Description: Geometry is designed for students who are interested in preparation for college studies in fields that require a thorough knowledge of math principles.

ALGEBRA II

Grade Level: 10-12

Prerequisite: Algebra and Geometry

High School Credit: 1

Description: This course is intended for students planning to attend college or vocational school, or considering a career in which mathematics is essential.

PRE CALCULUS

Grade Level: 11-12

High School Credit: 1

Prerequisite : Algebra 2

Description: This course is designed for students who are interested in preparation for college studies in fields that require a thorough knowledge of math principles.

GEOMETRY ESSENTIALS

Grade Level: 9-12

High School credit:

By instructor recommendation only.

Prerequisite : none

Description: This Geometry is designed for students who need geometry essentials for every day life.

GEBRA ESSENTIALS

Grade Level: 9-12

High School Credit: 1

By instructor recommendation only.

Prerequisite : none

Description: This course is recommended for students who need algebra essentials for every day life.

PRE-ALGEBRA

Grade Level: 9-12

High School Credit: 1

Description: This course is designed for students who need additional skill development and or foundations needed for Algebra I.

This course is not considered a Math credit by UW Admissions, but does count as a Math credit toward high school graduation.

Standard Track: Algebra, Geometry, Algebra 2

Accelerated Track: Algebra in grade 8, or double up Algebra 1 and Geometry, Alg II, Pre-Calculus

With instructor recommendation: Pre-Algebra, Algebra essentials, Geometry essentials

Music/Theatrical Arts

Concert Band

Open to all students

1 credit (may be taken four times for credit)

Concert Band is a **performance-based class**, which emphasizes comprehensive musicianship through performance. Throughout the school year students will have multiple **required** performances in which they have the opportunity to display what they have learned and experienced through working as a unit. In addition to playing at concerts, the band also performs at several football and basketball games as a pep band. Band students develop skills in aesthetic perception, self-discipline, test-taking, teamwork, and overall quality of life!

Concert Choir

Grade Level: 9-12

High School Credit: 1 credit per year, (may be taken four times for credit)

Description: Concert Choir is a performance-based class which emphasizes musicianship through performance. Utilizing a variety of musical genres, vocal skill development, sight singing, and musical terminology, students will work together to form a cohesive performing group with several performance opportunities throughout the semester.

Show Choir

Grade Level: 9-12

High School Credit: 1 credit per year, (may be taken four times for credit)

Description: Show Choir is a performance-based class which emphasizes comprehensive musicianship through performance. This ensemble focuses on contemporary, musical theater, and movie music and choreography. Students will work together to put several choreographed musical performances together throughout the semester.

Calling All Actors

Grade Level: 9-12

High School Credit: ½ per semester

Description: This course is designed for students to learn the basics of live theater. This includes a brief history and developing acting skills. Students will have the opportunity to perform short one-act plays and monologues in class and work on school productions during the musical season.

Introduction to Musical Theatre

Grade Level: 9-12

High School Credit: ½ per semester

Description: This course is designed for students who want to learn the basics of live musical theater. It will include developing acting skills, studying musicals, singing musical theater, and developing and learning choreography. Students will have opportunities to perform musical theater songs, choreographed numbers, and short musicals. Singing skills are not required!

Physical Education & Health

Understanding physical fitness and healthy lifestyle alternatives are primary objectives in Physical Education. Individual, partner and team games are employed to teach citizenship, cooperation, leadership and sportsmanship as well as the ability to follow rules/directions of the sport activity. It is hoped that the skills and knowledge will be carried over to leisure/lifetime activities for years to come. In accordance with the 2011 Wisconsin Act 105, students who participate in a WIAA sanctioned sport have the option to complete an additional .50 credit of English, social studies, math, science, or health in lieu of .50 credit of Physical Education.

***NOTE: Three semesters of PE are required for graduation. It is required that PE be taken one semester each year in grades 9 & 10 and one additional semester in grade 11 or 12.**

Health & Wellness

½ credit

This class is required for high school graduation. Self-awareness, personal development, and responsibility are the significant outcomes of this course. Students will evaluate their lifestyles and explore methods to improve present lifestyle and health. Students will participate in development of a physical fitness program, dietary program, and a personality inventory to assist them in managing stress and health risks and other important aspects of a healthy lifestyle. Current health and social issues that are discussed include: emotional development, mental health and disorders, living with stress, physical fitness, nutrition, weight control, personal hygiene, depression, suicide, conception, birth, sexuality, aging, death, drugs, alcohol use and abuse, smoking, cancer disease, AIDS, STDs, accidents, first aid, and the effects of the environment on health and our community.

Recreational Physical Education

½ credit per semester

Open to all students

This course offers a variety of activities aimed at promoting physical fitness and teamwork. Students will receive instruction and training in biking, walking, cross-country skiing, and overall physical fitness. The course also includes team-building exercises and opportunities for friendly competition in sports such as basketball and volleyball.

Individual Strength and Conditioning

½ credit per semester

Open to all students

This class is designed to help students improve their fitness through personalized training. The course focuses on using weightroom equipment to build muscle, increase flexibility, and enhance cardiovascular endurance. Fitness goals are tailored to each student's needs, with opportunities to explore other fitness resources available on the gym and school campus.

Team Sports
½ credit per semester

Open to all students

This class will include the sports of ultimate Frisbee, soccer, flag football, gaga ball, and LaCrosse. There will be accessory sports such as pickleball, bocce, squareball, flickerball, and other net sports, etc. All PE classes will include various strength, cardiovascular, and flexibility activities along with the listed sport activities.

Dance Fitness: Grade 9-12

½ credit per semester

Open to all students

Course Description:

Students will have a blast learning choreographed fitness dance routines using a combination of upper, lower, and cardio exercises that are all in sync to the coolest bass pumpin' music. Different dance workout videos including Hip Hop Dance, Folk Dance, Jazz Dance, Modern Dance, Square and Line Dances will be used throughout the course. Dance Fitness provides simple choreography and repetitive dance moves that any student can quickly learn. This style will help students understand the basic elements of dance while also getting in a good workout.

Science

logy

Grade Level: 9-12

High School Credit: 1 credit, year long

Prerequisite: None

Dual Enrollment: No

Description: This course begins with a review of safety in the lab and a brief history of biology. The course continues with the study of ecology, the cell, DNA, genetics, and changes of life through time. Labs are correlated to topics covered in class with the purpose of building scientific models. Ecological relationships and conservation practices are reinforced throughout the course.

Physical Science

Grade Level: 9-12

High School Credit: 1 credit, year long

Prerequisite: Pre-algebra recommended

Dual Enrollment: No

Description: Physical science is a branch of natural science that studies non-living systems, the two branches that this course will focus on are physics during the first semester and chemistry during the second semester. As a quantitative science, students are expected to apply their mathematical knowledge in the context of these disciplines.

Anatomy and Physiology

Grade Level: 10-12 Open to grade 10 with instructor approval

High School Credit: .5 credit, semester long

Prerequisite: Biology

Dual Enrollment: No

Career Pathway: Health Careers

Description: Students will investigate the structure and function of the human body. Covered topics will include the basic organization of the body, biochemical composition, major body systems, and the impact of disease on the body. Students will study the skeletal, muscular, nervous, circulatory, and respiratory systems in detail.

Chemistry

Grade Level: 11-12

High School Credit: 1 credit, year long

Prerequisite: Physical Science and Algebra I

Career Pathway: Engineering, Health

Dual Enrollment: No

Description: This course is strongly recommended for students planning to attend technical school or college as a part of their postsecondary plans. Chemistry is the study of matter and the changes it undergoes. Chemistry is a quantitative science that requires applying mathematical knowledge to Chemistry context. Students will develop a strong foundation in major chemistry concepts and science skills.

Advanced Chemistry

Grade Level: 12

High School Credit: 1 credit, year long

Prerequisite: Introductory Chemistry, Algebra II

Career Pathway : Engineering, Health Careers

Dual Enrollment: No

Industry Recognized Credential: No

Description: This course is equivalent to a freshman college general Chemistry course (lecture portion only). This course will use college-level text and material to study general chemistry topics including stoichiometry, chemical reactions, atomic structure, and thermochemistry. Students successfully completing this course will have a sound foundational understanding of chemistry as they prepare for college level content.

Earth Science

Grade Level: 9-12

High School Credit: 1 credit, year long

Prerequisite: None

Dual Enrollment: No

Career Pathway: Natural Resources

Description: This course will include the study of the planet Earth and its place in space. It is divided into four areas: geology, meteorology, oceanography and astronomy. During our investigation of geology, we will study the Earth, its matter and the processes that form and change it. While covering the section on meteorology, we will look into what forces and processes cause different types of

weather. Next, we will pursue the study of our world's oceans and the impact we have on our environment. The final area of study will be astronomy. Students will discover objects in space that include space stations, stars, planets and comets.

Physics

Grade Level: 11-12

Career Pathway: Engineering

High School Credit: 1 credit, year long

Dual Enrollment: No

Prerequisite: Physical Science and Algebra II

Description: This course is strongly recommended for students planning to attend technical school or college as a part of their postsecondary plans. Physics studies matter and its motion and behavior through space and time; and the related entities of energy and force. Students are expected to apply their mathematical knowledge in the context of the physics discipline. Topics include: classical mechanics, wave phenomena, and electricity and magnetism.

Forensic Science

Grade Level: 9-12

Prerequisite: Algebra and Physical Science

High School Credit: 1 elective credit, year-long

Dual Enrollment: No

Career Pathway: Criminal Justice

Description: Forensic Science is the application of science (chemistry, physics, and biology) to the criminal and civil laws that are enforced by police agencies in a criminal justice system. It includes the investigation of fingerprinting, fiber analysis, ballistics, arson, trace evidence analysis, poisons, drugs, blood spatters, and blood samples. Students are taught the proper collection, preservation, and laboratory analysis of various samples. ** This is an elective course and may not be used to meet science graduation requirements.

AP Environmental Science

Grade Level: 11-12

Dual Enrollment: No

High School Credit: 1.0 credit, year long

Industry Recognized Credential: No

Prerequisite: Biology

Career Pathway: Natural Resources

Description: Students cultivate their understanding of the interrelationships of the natural world through inquiry-based lab investigations and field work as they explore concepts like the four Big Ideas; energy transfer, interactions between earth systems, interactions between different species and the environment, and sustainability. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

Suggested Science Pathways:

Freshman: Biology (preferred) or Physical Science

Sophomores: Physical Science or Biology (if missed freshman year)

Tech School/College Bound: Chemistry

Non-Secondary School: Earth Science

Electives based on Career Plan:

Physics - Engineering, Construction

Human Anat and Phys and Med Term- Health Careers

Forensic Science - Criminal Justice

Social Studies

American Government Through Early American History

Grade level: 9

School Credit: 1 credit

This course is designed to acquaint students with the origins, concepts, organizations, and policies of the United States government and political system. To increase comprehension, students will read and analyze relevant sources and incorporate these ideas into the assigned material. Satisfactory completion of the course will prepare students to take the state-mandated American Government exam. The course will include the age of exploration and discovery and the conflict between the great European powers for domination of the New World. It traces the colonial period through the struggle for independence while explaining the development of democracy and the Constitution. A special emphasis will be placed on the cultural, economic, and political foundations of American civilization.

World History

Grade level: 10

High School Credit: 1 credit

World Civilization is the study of past humans. A thorough knowledge of World Civilization is necessary in order for students to be able to understand the present and help determine the future of the contemporary world in which they live. This course will trace the activities of prehistoric man to the beginning of Ancient History. This area will study the rise and fall of many great ancient civilizations. The course will then lead to the Medieval Period and the Modern era. The activities of man will be traced through the periods of Enlightenment, world revolutions, the nationalistic period, and the scientific era. The course will end with the study of Modern History and discuss issues of the modern world.

United States History

Grade level: 11

High School Credit: 1 credit

This course begins with the reconstruction and development of American society and political organizations as they relate to the present age. The course focuses on the nature of change and continuity as forces in our society and helps students develop a national and world view necessary for making critical decisions concerning the future of our country. This course provides for an in-depth analysis of key events, people, and issues with special emphasis on basic ideas and skills such as cause-and-effect, multiple causation of events, economic interdependence between world regions, use of historical evidence to solve problems, and development of a time perspective. A special feature of this course is the integration of important concepts related to the study of local, state, and national governments. Students will be provided opportunities for special reading, reports, and projects.

Technology Education

CAD Computer Aided Drafting

Grade Level:9-12

Industry Recognized Standard:None

High School Credit:1/2

Dual Enrollment:No

Career Pathway: Business and Industry

Description:This is an introductory CAD course that will teach the fundamentals of mechanical drawing and its applications in today's society. Concept areas will cover sketching, measurement, geometric construction and two-dimensional design. Students will then apply their technical drawing skills using the CAD system. Students will learn all of the basic CAD commands necessary to produce accurate and efficient 2D and 3D mechanical designs.

Prerequisite: None

Construction

Grade Level:10-12

Industry Recognized Standard:Yes (International Training Fund)

Limit: 8

High School Credit:½ per semester

Dual Enrollment:No

Career Pathway: Architecture and Construction

Description:This course will introduce students to basic building materials, components, methods, and sequences in residential construction. Students will gain basic skills in construction and related trades along with an overview of available career opportunities. Emphasis will be placed on the safe and proper use of both hand and power tools. Students will also learn basic plumbing and wiring

techniques. Students will collaborate with their classmates in creating a long-term construction project.

Prerequisite: Woods 1

Advanced Construction

Grade Level:10-12

Industry Recognized Standard:Yes (International Training Fund)

Limit: 8

High School Credit:½ per semester

Dual Enrollment:No

Career Pathway: Architecture and Construction

DescriptionThis course is a continuation of building construction. The content learned in building construction will be the foundation for advanced construction. You will apply skills associated with residential construction. Areas include safety procedures, building layout, rough construction, finish carpentry, electrical wiring, plumbing, cabinet making and millwork. This will culminate with a large capstone project..

Prerequisite: Woods 1 and Construction

Production

Grade Level:10-12

Industry Recognized Standard:Yes

High School Credit:½ per semester

Dual Enrollment:No

Career Pathway: Manufacturing

Description:Students who enroll in Production will gain an understanding of the basics of design and manufacturing processes. Students will design and create a variety of projects utilizing different media, including wood, plastic, and metal. Students will also learn how to use both more traditional tech ed machines and tools, such as saws, sanders, and drills, and more recently developed equipment, such as a CNC router and a 3D printer. After creating their projects, students will be able to market and sell them.

Prerequisite: Woods 1

Production II

Grade Level:10-12

Industry Recognized Standard:Yes

High School Credit:½ per semester

Dual Enrollment:No

Career Pathway: Manufacturing

Description:Students who enroll in Production II will build upon what they have learned from Production I and take a more managerial position within the class. They will use their prior knowledge to look for ways to increase efficiencies and cut costs with the various products being produced within the class. After creating their projects, students will be able to market and sell them. **Production I & II will run at the same time in the same hour.**

Prerequisite: Woods 1 Production I

Robotics

Grade Level:10-12

Limit: 8

High School Credit:½ per semester

Dual Enrollment:No

Industry Recognized Standard:Yes

Work Based Learning: None

Career Pathway: Science, Technology,
Engineering, & Math

Description:In this class, you will walk through the design process and build a mobile robot to play a sport-like game. During this process you will learn key STEM principles and robotics concepts. At the culmination of this class, you will compete head-to-head against your peers in the classroom, in the VEX Robotics Competition.

Prerequisite: Woods 1 Production I

Woods 1

Grade Level: 9-12

Limit: 8

High School Credit:½ per semester

Dual Enrollment:No

Industry Recognized Standard:Yes

Career Pathway: Architecture and Construction

Description:This course will teach the procedures and safety rules in using power machinery. It will improve the student's ability, skills, and knowledge of power machinery. The student will learn various setups of jigs and fixtures in conjunction with power machines. Areas to be covered include:reviewing text of Modern Woodworking, planing machines, circular saw, bandsaw, jigsaw, saber saw, drill press, mortise, and tenon. Time will then be devoted to the construction of a large-scale project such as a cedar chest, gun cabinet, coffee table, or other teacher approved project.

Prerequisite: None

Woods 2 and 3

Grade Level: 9-12

Limit: 8

High School Credit:½ per semester

Dual Enrollment:No

Industry Recognized Standard:Yes

Career Pathway: Architecture and Construction

Description:This course will teach the procedures and safety rules in using power machinery. It will improve the student's ability, skills, and knowledge of power machinery. The student will learn various setups of jigs and fixtures in conjunction with power machines. Areas to be covered include:reviewing text of Modern Woodworking, planing machines, circular saw, bandsaw, jigsaw, saber saw, drill press, mortise, and tenon. Time will then be devoted to the construction of a large-scale project such as a cedar chest, gun cabinet, coffee table, or other teacher approved project.

Prerequisite: Woods 1

Women and Technology

Grade Level: 11-12

Limit: 8

High School Credit: 1/2

al Enrollment: No

Industry Recognized Standard: Yes

Career Pathway: Architecture & Construction

Description: This class will teach girls the basics in the areas of car care maintenance, small engine repair, wood working, and basic home maintenance. The purpose of this class is for independent women to learn basic skills that they will need to use in the 21st century. This class will be team taught by Mr. Mahun and Mr. Gago.

Prerequisite: None

SMALL ENGINE MECHANICS

Grade Level: 9-12

High School Credit: 1/2

eer Pathway: Transportation, Distribution,
istics

Prerequisite : NA

Description: This course introduces students to the theory, basic operation, and maintenance of small gasoline engines.

Distance Learning Network Courses

These courses are offered over our telecommunications network, which includes two-way video and microphone, so the instructor can see and hear students, and students can see and hear the instructor. Most of our Distance Learning Network courses are through WIN (Wisconsin Indianhead Narrowcast Network). Some courses are offered online.

To enroll in college classes, students must be in good academic standing, to include a cumulative grade point average of 3.0 or better AND be in compliance with district and state attendance policies. Students must also meet individual college criteria for admission.

Students who successfully complete (according to college guidelines) WIN courses offered by WITC, CVTC, NTC and/or UW colleges may earn dual credit (both high school and college credit). Juniors and Seniors planning to enter into post-secondary education are highly encouraged to participate in WIN classes. Doing so allows you to enter college with credits already earned with no cost to the student or parent. Three credit classes currently cost between \$400-\$500. Flambeau is billed for each student we register in May. **Any student who wishes to DROP a college course will be charged tuition. Students who FAIL college courses, or fail to meet college expectations, will also be charged the cost of the class.** Students and parents will be asked to sign a contract stating their acceptance of these conditions.

Students are reminded that the WIN time schedule does not match our periods. You will

have to schedule accordingly or make arrangements with your classroom teacher regarding the schedule. WIN offerings and all college courses may be graded on a weighted scale.

Some of the most popular courses are listed below, however, students may also take courses in a variety of other career areas. Please check with Mrs. Carlsen to discuss options for courses in animal science, foreign language, history, music, etc.

English 101

Credits: UW-SP 3; High School ½

1st Semester – Open to grade 12

Prerequisite: College Placement Test

A composition course that focuses on academic writing, the writing process, and critical reading. Emphasis will be on essays that incorporate readings.

English 102

Credits: UW-SP 3; High School ½

2nd Semester – Open to grade 12

Prerequisite: English 101 (C or higher)

A composition course focusing on researched academic writing that presents information, ideas, and arguments. Emphasis will be on the writing process, critical thinking, and critical reading.

Intro to Psychology

Credits: Tech 3; High School ½

Open to grades 11 & 12

This introductory course in psychology is a survey of the multiple aspects of human behavior. It involves a survey of theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance, and pathology, physiological factors, and social influences. Additional topics include research methods, biological and environmental impacts, development, sensation and perception, consciousness, intelligence and stress. This course directs the student to an insightful understanding of the complexities of human relationships in personal, social, and vocational settings. Instructors may require students to use Blackboard (E360), an online learning tool, to access some instructional resources.

Intro to Sociology

Credits: Tech 3; High School ½

Open to grades 11 & 12

Basic study of the role of society, culture, and socialization in shaping individual behavior and societal institutions. Emphasis is placed upon applying sociological principles to both students' job settings and to their interpersonal relationships. Instructors may require students to use Blackboard (E360), an online learning tool, to access some instructional resources.

Miscellaneous Courses

RVA

Rural Virtual Academy is an elective class option for students with principal approval. Students may not take classes through the RVA if the class is an option at Flambeau High School. This may also be an option for students in our summer school program. If students have taken all class options here at Flambeau High School, students may pursue further interests in specific course areas also.

Teaching Assistant

½ credit

Open to grades 11 & 12

Teacher and Guidance Counselor approval required

Student will assist teacher with designated tasks. Teacher will be responsible for student during time period. Course will be for credit and graded on a Pass/Fail basis. Pre-approved for the first semester by September 1 and by January 15 for second semester. Students may have only one Teaching Assistant position per semester.

Youth Apprenticeship

½ credit per semester

Open to grades 11 & 12

Apprenticeship coordinator approval required

Students have an excellent opportunity offered at Flambeau High School through the state approved Youth Apprenticeship programs listed below. Students can learn and earn money at the same time through their current or prospective employer. Students must work a minimum of 450 hours and pass skills standards checklists in one year to earn the certification for that year. Students will have a monitoring teacher to monitor work hours, skill standard checklists, and site visits throughout the year. Students enrolled in the Youth Apprenticeship program will receive .50 academic credit. Participation in the program is looked upon highly by colleges, future employers and scholarship committees.

Students must be in good academic standing, and be in compliance with district and state attendance policies to participate.

Youth Apprenticeship Program Clusters

Agriculture, Food & Natural Resources
Architecture & Construction
Art, A/V Technology & Communications
Finance
Health Sciences

Hospitality & Tourism
Information Technology
Manufacturing
STEM
Transportation, Distribution & Logistics

Work Experience

***½ credit per semester
required***

Open to grades 11 & 12

School-to-Work Coordinator/Guidance Counselor approval

A school supervised work experience is designed to help students learn about the world of work, develop new work skills, and apply skills learned from classroom experiences to a job setting. Having Work Experience listed on your high school transcript may be helpful to the student when applying for college, technical school, or a job in the workforce after graduation. During this program, students will have the opportunity to work at a job during or after school and earn high school credit. To participate

in a work experience, the student must enter into a contract agreement which specifies the rules and learning goals to be achieved. Students must complete a weekly timesheet of their work experience in order to receive a passing grade. Any student failing one or more classes may be removed from the program.

Deadline to participate: Students must turn in all paperwork by the date stated on the application. This involves parent, employers, and student signatures, along with other information. Working for the family business is not recommended because students need to experience other options, however, some exceptions will be made on an individual basis. Work Experience will not begin until completed paperwork is turned in to the School-to-Work Coordinator. Students not abiding by the School-to-Work contract could be denied future participation in the program.

STUDENT PLANNING WORKSHEET
What are you preparing for in your future?

<u>GRADE 9</u>		<u>GRADE 10</u>	
Semester 1	Semester 2	Semester 1	Semester 2
<p>English 9</p> <p>Math_____</p> <p>American Govmt</p> <p>Biology I</p> <p>Phy. Ed</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">*Recommended Courses: Personal Finance</p> <p style="text-align: center;">*Choose electives</p>	<p>English 9</p> <p>Math_____</p> <p>American Govmt</p> <p>Biology I</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">*Recommended Courses: Personal Finance</p> <p style="text-align: center;">*Choose electives</p>	<p>English 10</p> <p>Math_____</p> <p>World History</p> <p>Science_____</p> <p>Health</p> <p>_____</p> <p style="text-align: center;">*Recommended Courses: Personal Finance (if not taken in 9th grade year)</p> <p style="text-align: center;">*Choose electives</p>	<p>English 10</p> <p>Math_____</p> <p>World History</p> <p>Science_____</p> <p>Phy. Ed.</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">*Recommended Courses: Personal Finance (if not taken in 9th grade year)</p> <p style="text-align: center;">*Choose electives</p>
<u>GRADE 11</u>		<u>GRADE 12</u>	
Semester 1	Semester 2	Semester 1	Semester 2
<p>English 11</p> <p>Math_____</p> <p>U.S. History</p> <p>Science_____</p> <p>Phy. Ed _____</p> <p style="text-align: center;">*Recommended Courses: Math Science WIN Courses-tech college, university</p> <p style="text-align: center;">*Choose electives</p>	<p>English 11</p> <p>Math_____</p> <p>U.S. History</p> <p>Science_____</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">*Recommended Courses: Math Science Work Experience WIN Courses-tech college, university</p> <p style="text-align: center;">*Choose electives</p>	<p>English_____</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">*Recommended Courses: Math Science Work Experience WIN Courses-tech college, university</p> <p style="text-align: center;">*Choose electives</p>	<p>English_____</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">*Recommended Courses: Math Science Work Experience WIN Courses-tech college, university</p> <p style="text-align: center;">*Choose electives</p>

